



Sioux Lookout
First Nations
Health Authority

Developmental Services Child Development Program



The Child Development Program consists of a team of Registered Early Childhood Educators and other professionals with training in Child Development.

Who is the Child Development Program for?

Children Who:

- Are between birth and 6-years old or until they finish Kindergarten, and
- Have a diagnosed developmental delay or are at risk for a developmental delay, or
- Were born at 37 weeks of pregnancy or earlier and the child is under 2 years old

What areas of development are targeted in the Child Development Program?

- **Communication** – understanding and using language and gestures
- **Fine Motor** – learning how to use the hands and fingers for daily tasks
- **Gross Motor** – large muscle movement, balance, and coordination
- **Social-Emotional** – learning social skills, managing emotions and behaviours, playing well with others, understanding different perspectives, and solving problems
- **Self-Help** – getting dressed, eating, using the toilet, washing hands, and other daily-living tasks



Child Development Program

Where do services occur?

- In the child's natural environments such as their home, school, daycare, or any area of the community where they usually spend time
- Virtually, by video/telehealth in the same settings as above or at the nursing station

What can parents/caregivers expect when participating in the Child Development Program?

- Regular contact with a Child Development Educator (CDE) to discuss their child's strengths and challenges
- Complete a questionnaire to identify possible areas of support for their child
- Identify child/family needs and develop a support plan
- Work with the CDE to determine meaningful ways to help their child develop and master new skills

What other ways do the Child Development Educators provide support to families?

- **Parenting support** for daily routines, setting boundaries and consistent expectations, child-led activities, and other learning based on what is important to the family
- **Developmental monitoring** and support
- **Consult** with educators in the child's school/early years environment to support child's development
- **Referrals** to other services as needed
- **Advocacy** to help the family get the right support for their child

For more information please contact:

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